

# 2015 iCE EXCHANGE

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PORTLAND MARRIOTT DOWNTOWN WATERFRONT

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# What Does Recertification Really Mean?



## Panelists

- **Chad W. Buckendahl, PhD**
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- **Liberty Munson, PhD**
  - » Psychometrician, Microsoft Learning Experiences
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  - » Founder and President, Assessment, Education, and Research Experts (AERE)



# Definition

## What does recertification mean?

- How do you communicate this to your stakeholders?

# Methodology

How are you recertifying candidates?

# Methodology

What type of recertification activities are most effective?

# Methodology

How often should recertification activities be required? Why?

# Fairness & Validity

When you have multiple paths to recertification, how do you ensure all candidates are treated fairly?

How do you ensure the validity of your process?



# Evaluation

How do you know your recertification methods are ensuring competency?

- How do you know that your process is actually doing what you say it is?
- What measures do you use to evaluate whether your recertification program works?

# Deep Thoughts

What do you think recertification should mean?

- Continued competency
- Enhanced competency
- Maintained competency
- Other

# Other Considerations

- Alignment to blueprint
  - » Often mismatch between activities required and blueprint
    - Directly affects validity of recertification
    - Link to practice
    - Should recertification requirements go beyond most recent definition of minimally qualified?
- Implications of updates to JTAs and cut scores
- Who defines what recertification is for your program?
  - » Program managers? Stakeholders? Mission? Strategic Initiatives/Alignment?